Termite Seminar Discussion Rubric

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|  | 0 | 1 | 2 | 3 | 4 |
| Claim | Does not make a claim. | Inaccurate or irrelevant claim. | Makes an accurate or relevant claim, but incomplete. | Makes an accurate and relevant claim that is incomplete. | Makes an accurate, relevant, and complete claim |
| Evidence | Does not provide evidence. | Provides inappropriate evidence (evidence that does not link evidence to claim.) | Provides appropriate, but insufficient evidence to support claim. May include some inappropriate evidence. | As 2, but includes no inappropriate evidence. | Provides appropriate and sufficient evidence to support claim. |
| Reasoning | Does not provide reasoning. | Only provides reasoning that does not link evidence to claim. | Provides reasoning that links the claim and evidence. Repeats the evidence and/or includes some scientific principles, but not sufficient. | As 2, but provides almost all relevant scientific principles. | Provides reasoning that links evidence to claim. Includes appropriate and sufficient scientific principles. |
| Listening | No indication of attentive listening | Body language and actions indicate attentive listening | As 1, and asks some question of another team | As 2, and asks an insightful question of another team | As 3, and asks multiple insightful questions |

Presenter and clarifier performance will determine claim, evidence, and reasoning scores collectively. Listener performance will determine listening score.

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| **4** | 5 | 6 | 7 | **8** | 9 | 10 | 11 | **12** | 13 | 14 | 15 | 16 |
| **60** | 64 | 68 | 72 | **75** | 78 | 80 | 82 | **85** | 88 | 92 | 96 | 100 |